

**2021/TDC/EVEN/SEM/
ENGG-201(A/B/C)/240**

TDC Even Semester Exam., 2021

GENERAL ENGLISH

(2nd Semester)

Course No. : ENGG-201

Full Marks : 50

Pass Marks : 17

Time : 2 hours



*The figures in the margin indicate full marks
for the questions*

Arts students will answer from Option—A,
Science students will answer from Option—B
and Commerce students will answer from Option—C

OPTION—A

(For Arts Students only)

Course No. : ENGG-201 (A)

UNIT—I

(Marks : 25)

- 1.** Read the passage given below and answer the questions that follow :

The role friends play in our lives has become significantly greater than at any other time in our history. Today many of us live and work

at great distances from where we were born or grew up and are separated from our original families. The pain we feel when we are away from our families can be significant.

The happiness of the individual relies on friendships which form a necessary human connection. It is perfectly normal to need and it has been observed that depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grow up with; they are the values we created for ourselves in our adult lives.

Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.

Like watering a plant, we grow our friendships by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgemental, supportive, understanding and fun.

Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner or child) is removed. With a friend you are to be yourself and free to change. Of course you are free to do this in all other relationships as well but in friendships you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is important to your friend and asking them about it; putting yourself in their position showing empathy; seeing the world through the eyes of your friend, you will understand the values of friendship. All this means learning to accept a person from a completely different cultural background. This is the way we learn tolerance. In turn we gain tolerance and acceptance for our own differences.

Friendships are made by being considerate which means all the communication skills come into play : active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills, and editing yourself.

Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in the world'. They also allow you to practise skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help to develop resilience in relation to the wider social world beyond your family.

Questions :

- (a) Why do friends play a more significant role today than ever before? 2
- (b) Why is friendship considered an essential human need? 3
- (c) How is friendship different from other relationships? 4
- (d) How do friendships grow? 4
- (e) Which communication skills help in building friendship? 2

(5)

2. (a) Write a paragraph on any one of the following topics :

10

- (i) The importance of sports
- (ii) Climate change
- (iii) ICT in higher education
- (iv) Corruption in politics
- (v) Your college library

Or

(b) Write a report on the following topic using the hints given below :

10

“Teachers’ Day celebration in your college”

Hints :

- (i) Date and place
- (ii) Inaugural function
- (iii) Speech by the Principal
- (iv) Various activities held
- (v) Closing ceremony

UNIT—II

(Marks : 10)

3. Answer any one of the following questions :

10

(a) Justify the title of the story, *The Gold Frame* by R. K. Laxman.

- (b) Describe the hoax played by Datta to extricate himself from the tricky situation from your reading of the story, *The Gold Frame* by R. K. Laxman.
- (c) Discuss how the Verger managed his life after losing his job in the church.
- (d) Give an estimate of the character of the Verger as you find in *The Verger* by W. Somerset Maugham.

UNIT—III

(Marks : 15)

4. Answer any *one* of the following questions : 10

- (a) Make a critical appreciation of the poem, *Journey of the Magi*.
- (b) What are the obstacles faced by the Magi in course of their journey? Discuss.
- (c) Explain the role played by Nature in moulding Lucy in the poem, *Three Years She Grew in Sun and Shower*.
- (d) Describe how Wordsworth mourns the death of Lucy in the poem, *Three Years She Grew in Sun and Shower*.

(e) Make a critical appreciation of the poem, *Because I Could Not Stop for Death* by Emily Dickinson.

(f) What are the various sights and sounds mentioned in the poem, *To Autumn* by John Keats?

5. Explain, with reference to the context, any one of the following :

5

(a) "Myself will to my darling be
Both law and impulse; and with me
The Girl, in rock and plain,
In earth and heaven, in glade and bower,
Shall feel an overseeing power
To kindle or restrain."

(b) "Where are the songs of spring? Ay,
Where are they?
Think not of them, thou hast thy
music too, —"

OPTION—B

(For Science Students only)

Course No. : ENGG-201 (Sc)

(**Comprehension, Selected Précis**)

UNIT—I

(Marks : 25)

1. Read the passage given below and answer the questions that follow :

Subhas, as he grew up, began to feel that they had been living in two distinct worlds and that these two worlds did not always match. There was, on the one hand, the influence of family and the society which was India, but on the other, another world, another atmosphere, where they spent most of their working days which was not England, of course, but a near approach to it. They were told that, because they were Indians, they could not sit for scholarship examinations, like Primary School and Middle School Examinations, though in their annual examinations many of them were topping the class. Anglo-Indian boys could join the Volunteer Corps and shoulder a rifle, but the Indians could not. Small incidents like these began to open their eyes to the fact,

that as Indians, Subhas and others were a class apart, though they belonged to the same institution. As was natural, there ensued occasional quarrels between English and Indian boys which would finish up in boxing bout, in which sympathies would be mobilized along racial lines.

Subhas was, however, not in revolt against his school environment after he had been there some years. He had been there for seven years, from 1902 to 1908, and was, to all intents and purposes, satisfied with his surroundings. The disturbing factors referred to above were passing incidents which did not affect the even tenor of our life. Only towards the end did he had a vague feeling of unhappiness of maladaptation to his environment and a strong desire to join an Indian school where, so he thought, he would feel more at home.

Subsequently, he left the school in 1909 without any regret. Considering everything Subhas would not send an Indian boy or girl to such a school in future.

Subhas opined that a system of education which ignored Indian conditions,

Indian requirements, and Indian history and sociology was too unscientific to commend itself to any rational support.

Questions :

- (a) Who was Subhas? 1
- (b) Whether Subhas was happy in the school? 2
- (c) What were the 'two worlds' mentioned in the passage? 2
- (d) How were the Indian boys discriminated? 5
- (e) How did the Indian boys quarrel with the English boys at school? 2
- (f) What was Subhas' opinion about the 'system of education'? 3

2. (a) Write a paragraph on any one of the following topics : 10

- (i) The role of internet in education
- (ii) COVID-19 pandemic
- (iii) A visit to library
- (iv) Air pollution

(11)

Or

- (b) Prepare a report on the following topic
using the hints given below : 10

“A Road Accident”

Hints :

- (i) Date and location
- (ii) Cause of the accident
- (iii) Passengers injured
- (iv) Passengers died
- (v) Role of onlookers
- (vi) Medical assistance given to the injured

UNIT—II

(Marks : 20)

3. Answer any *two* of the following questions :

10×2=20

- (a) What aspects of Vivekananda's character are revealed in Romain Rolland's observation in *Vivekananda : The Great Journey to the West*?

(Turn Over)

- (b) Describe the initiative and care taken by Jim Corbett to save the life of Kunwar Singh and reflect on the essential humanitarian virtue of the narrator.
- (c) Describe, after Gerald Durrell, the discovery of the Pere David's deer with a brief note on how the species was saved from extinction.
- (d) Discuss the role of Kunwar Singh in the life of Jim Corbett.
- (e) How does Romain Rolland view Vivekananda's journey to the West?

UNIT—III

(Marks : 5)

4. Answer briefly any one of the following questions :

5

- (a) Why does Gerald Durrell say that gnus are amusing and talented animals?
- (b) Why is it necessary to a hunter to know how to climb trees as seen in *Kunwar Singh*?
- (c) Briefly observe on the 'address' delivered by Vivekananda in Chicago.

OPTION—C

(For Commerce Students only)

Course No. : ENGG-201 (Com)

(**Comprehension, Selected Précis**)

UNIT—I

(Marks : 35)

1. Read the passage given below and answer the questions that follow :

Socialism, communism, or whatever one chooses to call it, by converting private property into public wealth and substituting cooperation for competition, will restore society to its proper condition of a thoroughly healthy organism, and ensure the material well-being of each member of the community. It will in fact give life its proper basis and its proper environment. But for the full development of life to its highest mode of perfection, something more is needed. What is needed is Individualism. If the socialism is authoritarian; if there are governments armed with economic power as now with political power; if, in a word, we are to have industrial tyrannies, then the last state of man will be worse than the first. At present, in consequence of the existence of private property, a great many people are able

to develop a certain very limited amount of Individualism. They are either under no necessity to work for a living, or are enabled to choose the sphere of activity that is really congenial to them, and gives them pleasure. These are the poets, the philosophers, the men of science, the men of culture—in a word the real men, the men who have realized themselves and in whom all humanity gains a partial realization. On the other hand, there are great many people who, having no private property of their own, and being always on the brink of sheer starvation, are compelled to do the work of beasts of burden, to do works, that are quite uncongenial to them, and to which they are forced by the unreasonable, degrading tyranny of work from their collective force. Humanity gains much in material prosperity. But it is the material result that he gains and the man who is poor is in himself absolutely of no importance.

Questions :

- (a) What is meant by socialism or communism? 2
- (b) What does socialism or communism do for the society? 3
- (c) What is needed for the full development of life? How is it fostered in modern society, and by whom? 2+3=5

- (d) Which group of people can develop at least a limited amount of Individualism? 2
- (e) What does the author say of those who have no private property of their own? 3
2. Write a paragraph on any one of the following topics : 10
- (a) The Tokyo Olympics
- (b) Technology in Education
- (c) Students and Politics

Or

Write a report on the following topic using the hints given below : 10

“A Street Quarrel”

- (a) Date and location
- (b) Cause of quarrel
- (c) The parties involved
- (d) Role of onlookers
- (e) How the quarrel was resolved
3. Answer any one of the following questions : 10
- (a) Write a letter to the Principal of your college complaining against the non-availability of books in the college library.

- (b) Imagining yourself to be Pawan/Rita, write a letter to the Deputy Commissioner of your district, requesting him to arrange for a COVID-19 vaccination centre in your locality.

UNIT—II

(Marks : 15)

4. Answer any one of the following questions : 10

- (a) Narrate, after Gerald Durrell, the causes leading to the extinction of several species of animals and the need for their preservation.
- (b) What is Nehru's concept of culture as revealed in the essay, *What is Culture?*
- (c) Describe in brief the discovery of Pere David's deer.

5. (a) How does Gerald Durrell describe the gnus? 5

Or

- (b) What does the author say about the dodo in *Vanishing Animals*?

Or

- (c) When does culture become static and aggressive?

★ ★ ★